

## **LSU School of Medicine Senior Rotation Evaluation**

## **School of Medicine**

Student's Name:  Course:  Dates of Course:			Evaluator's Name:	
		Location (School/Hospital): Block:		
1.	Knows basic disease proces	ses encountered in the specia	alty:	
	Consistently exceeds basic expectations	Occasionally exceeds basic expectations	Meets basic expectations	<u>Does not meet</u> basic expectations
2.	Participates regularly in activ	vities that maintain and advan	ce competence:	
	Consistently exceeds basic expectations	Occasionally exceeds basic expectations	Meets basic expectations	<u>Does not meet</u> basic expectations
3.	TIENT CARE:  Takes a developmentally app	propriate and thorough history		
	rance a acrosopmentally app	or opriate and thorough mistory	/-	
	Consistently exceeds basic expectations	Occasionally exceeds basic expectations	Meets basic expectations	<u>Does not meet</u> basic expectations
	Consistently exceeds basic	Occasionally exceeds basic		
4.	Consistently exceeds basic expectations	Occasionally exceeds basic	Meets basic expectations	expectations
4.	Consistently exceeds basic expectations  Examines patients as thorous  Consistently exceeds basic	Occasionally exceeds basic expectations  Ighly as necessary and modifications  Occasionally exceeds basic	Meets basic expectations    conditions  es the exam according to pations	expectations  ients' developmental age:  Does not meet basic
4.	Consistently exceeds basic expectations  Examines patients as thorous  Consistently exceeds basic	Occasionally exceeds basic expectations  Ighly as necessary and modifications  Occasionally exceeds basic expectations  In the control of the	Meets basic expectations    conditions  es the exam according to pations	expectations  ients' developmental age:  Does not meet basic expectations
	Consistently exceeds basic expectations  Examines patients as thorous  Consistently exceeds basic expectations	Occasionally exceeds basic expectations  Ighly as necessary and modifications  Occasionally exceeds expectations	Meets basic expectations    conditions  es the exam according to pations	expectations  ients' developmental age:  Does not meet basic expectations
	Consistently exceeds basic expectations  Examines patients as thorous  Consistently exceeds basic expectations  Identifies and prioritizes patients as thorous  Consistently exceeds basic	Occasionally exceeds basic expectations  Ighly as necessary and modifications  Occasionally exceeds basic expectations  In the problem is the	Meets basic expectations  es the exam according to pati  Meets basic expectations	expectations  ients' developmental age:  Does not meet basic expectations  Does not meet basic
	Consistently exceeds basic expectations  Examines patients as thorous  Consistently exceeds basic expectations  Identifies and prioritizes patients basic expectations  Consistently exceeds basic expectations	Occasionally exceeds basic expectations  Ighly as necessary and modifications  Occasionally exceeds basic expectations  In the problem is the	Meets basic expectations  es the exam according to pati  Meets basic expectations	expectations  ients' developmental age:  Does not meet basic expectations  Does not meet basic
5.	Consistently exceeds basic expectations  Examines patients as thorous  Consistently exceeds basic expectations  Identifies and prioritizes patients basic expectations  Consistently exceeds basic expectations	Occasionally exceeds basic expectations  Global problems:  Occasionally exceeds basic expectations  Occasionally exceeds basic expectations  Cocasionally exceeds basic expectations	Meets basic expectations  es the exam according to pati  Meets basic expectations	expectations  ients' developmental age:  Does not meet basic expectations  Does not meet basic

Develops appropriate plans for laboratory and radiologic evaluation:					
Consistently exceeds bar expectations	esic Occasionally exceeds basic expectations	<u>Meets</u> basic expectations	Does not meet basic expectations		
Develops appropriate p	lans for management:				
Consistently exceeds basexpectations	expectations  Occasionally exceeds basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations		
Identifies and recomme	Identifies and recommends health prevention measures where appropriate:				
Consistently exceeds bar expectations	asic Occasionally exceeds basic expectations	Meets basic expectations	<u>Does not meet</u> basic expectations		
. Provides effective care	with respect to patient preferences	Τ	Does not meet basic		
expectations	expectations	Meets basic expectations	expectations		
Consistently exceeds ba	presents patient findings to team n	Г	Does not meet basic		
expectations	expectations	Meets basic expectations	expectations		
Consistently exceeds ba		ritten records:  Meets basic expectations	Does not meet basic		
expectations	expectations		expectations		
TERPERSONAL RE	LATIONSHIPS AND COMM	MUNICATION:			
	rice from colleagues when appropr				
Consistently exceeds bar expectations	asic Occasionally exceeds basic expectations	Meets basic expectations	Does not meet basic expectations		
. Demonstrates effective	communication with patients and	families:			
Consistently exceeds ba expectations	asic Occasionally exceeds basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations		
. Shows empathy and re	spect to patients and families:				
Consistently exceeds bar expectations	osic Occasionally exceeds basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations		
	П				

## PRACTICE BASED LEARNING AND IMPROVEMENT:

Consistently exceeds basic expectations	Occasionally exceeds basic expectations	Meets basic expectations	<u>Does not meet</u> basic expectations
. Shows evidence of suppleme	ental reading about patients' c	liseases:	
Consistently exceeds basic expectations	Occasionally exceeds basic expectations	Meets basic expectations	Does not meet basic expectations
STEMS BASED PRACT  Advocates for safe care and  Meets basic expectations	efficient use of resources:		
Does not meet basic exp			
9. Effectively incorporates the s	services of non-physician care	e providers:	
Meets basic expectations			
	oototiono		
Does not meet basic exp	ectations		
☐ <u>Does not meet</u> basic exp	ectations		
ROFESSIONAL BEHAVIO	OR:		
ROFESSIONAL BEHAVIO	OR:	sentations:	
ROFESSIONAL BEHAVIO  D. Maintains honesty and integrated in Meets basic expectations	OR: rity in documentation and pres	sentations:	
PROFESSIONAL BEHAVIONAL BEHAVIONA	OR: rity in documentation and presectations		
Does not meet basic expectations  Does not meet basic expectations	OR: rity in documentation and presentations actionships with patients and fa		
Does not meet basic expectations  Meets professional relations  Meets basic expectations  Meets basic expectations	OR: rity in documentation and presentations ationships with patients and fa		
Does not meet basic expectations  Meets basic expectations  Does not meet basic expectations  Meets basic expectations  Meets basic expectations  Does not meet basic expectations	OR: rity in documentation and presentations ationships with patients and fa	amilies:	
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Processional Behavior  Maintains honesty and integrated basic expectations  Does not meet basic expectations  Meets basic expectations  Meets basic expectations  Does not meet basic expectations  Does not meet basic expectations  Meets basic expectations	OR:  rity in documentation and presentations  ationships with patients and farectations  esponsibilities without frequence	amilies:	
Does not meet basic expectations  Meets basic expectations  Does not meet basic exp  Meets basic expectations  Meets basic expectations  Meets basic expectations  Does not meet basic expectations  Reliably fulfills patient care r	OR:  rity in documentation and presentations  ationships with patients and farectations  esponsibilities without frequence	amilies:	
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Processional Behaviors  Meets basic expectations Does not meet basic expectations Does not meet basic expectations Does not meet basic expectations	OR: rity in documentation and presentations ationships with patients and farectations esponsibilities without frequence ectations d helpful team member:	amilies:	
Does not meet basic expectations    Meets basic expectations     Does not meet basic expectations     Meets basic expectations     Meets basic expectations     Meets basic expectations     Does not meet basic expectations     Meets basic expectations     Meets basic expectations     Meets basic expectations     Does not meet basic expectations	ority in documentation and presentations electations ationships with patients and farectations esponsibilities without frequence tations d helpful team member:	amilies:	
Processional Behaviors  Meets basic expectations  Does not meet basic expectations  Meets basic expectations  Meets basic expectations  Does not meet basic expectations  Meets basic expectations  Does not meet basic expectations  Meets basic expectations  Meets basic expectations	ority in documentation and presentations electations ationships with patients and farectations esponsibilities without frequence tations d helpful team member:	amilies: ent reminders:	
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Does not meet basic expectations    Meets basic expectations     Does not meet basic expectations     Meets basic expectations     Meets basic expectations     Does not meet basic expectations     Does not meet basic expectations     Meets basic expectations     Meets basic expectations     Does not meet basic expectations     Meets	ority in documentation and presentations electations ationships with patients and farectations esponsibilities without frequence tations d helpful team member: electations nly when work is done or for or	amilies: ent reminders:	
Processional Behavior  Meets basic expectations Does not meet basic expectations Meets basic expectations Does not meet basic expectations	ority in documentation and presentations electations ationships with patients and farectations esponsibilities without frequence electations d helpful team member: electations nly when work is done or for orectations	amilies: ent reminders: didactic sessions:	rmance:
Processional Behaviors  Meets basic expectations  Does not meet basic expectations  Meets basic expectations  Meets basic expectations  Does not meet basic expectations  Meets basic expectations	ority in documentation and presentations electations ationships with patients and farectations esponsibilities without frequence electations d helpful team member: electations nly when work is done or for or electations electations onds well to constructive critical	amilies: ent reminders: didactic sessions:	rmance:

## PROFESSIONAL CAPABILITY:

I would <u>strongly recommend</u> this student as a house officer	I would <u>recommend</u> this student as a house officer	I would <u>be reluctant to recommend</u> this student as a house officer	I would <b>not recommend</b> this student as a house officer

VERALL STUDENT PER	FORMANCE:		
equired Comments Regard	ling the Overall Performance	of the Student:	
verall Final Grade:	HIGH PASS	PASS.	FAIL
HONORS	nigh FA33	<u> </u>	<u>FAIL</u>
valuators Signature:		Date:	
_			
completing this evaluation, I attest from past medical treatment of the	that I have no conflict of interest resestudent.	sulting from a personal or far	nilial relationship with the stud
Yes			
□No			

Return completed form to:

Mail: Cathy J. Lazarus, MD, Associate Dean of Student Affairs and Records; 2020 Gravier St., 7<sup>th</sup> Floor, Box E7-17; New Orleans, LA 70112 Fax: (504) 568-8534

Email: <u>sberr4@lsuhsc.edu</u> or <u>mbro15@lsuhsc.edu</u>