* Use this page to describe your overall engagement and achievements in this educational domain.
* Use the optional template (next page) to describe one or two of your best/most significant examples. Complete a separate template for each example you choose.

|  |  |  |
| --- | --- | --- |
|  | **Narrative/Description** | **Evidence****Bullet items in this column are suggestions, not an exclusive list of what you may present as evidence. Please highlight the italicized text and replace with your relevant evidence. Reference any relevant evidence already in CV, do not duplicate entries here.** |
| **Quantity**(Roles and Activities) |  | * *List activities, contributions, products, outcomes here. If already included in your curriculum vita, then reference specific page(s) and entries.*
* *Complete the optional template shown on the next page to provide a more detailed description of only one or two of your best examples (e.g., illustrative or significant body of work) of your engagement in curriculum development, instructional design and/or assessment of learning. Describe the scope of other work in the description to the left. Be sure to reference the completed template here and provide an introductory description to aid the reviewer’s interpretation of the significance of your work.*
 |
| **Quality**(Effectiveness and Excellence) |  | * *Results of peer review completed by committees, colleagues at other institutions*
* *Improved student and faculty perceptions resulting from developments*
* *Improved learning outcomes (e.g., test scores)*
* *Course or program reviews (internal and/or external)*
 |
| **Engagement**(Collaboration; Scholarly Approach, Scholarship, Contributions/ Impact) |   | * *List activities (or refer information already included in the portfolio or CV) and describe ways in which you have engaged with others regarding areas in this domain (including faculty development workshops, presentations at meetings)*
* *Evidence demonstrating how development was grounded in relevant literature and/or best practices*
* *Requests from colleagues in other departments, schools or at other institutions regarding adoption/adaptation of materials*
* *List of specific contributions and outcomes (significant results) resulting from actions targeting innovation and excellence in this domain*
* *List or reference items in your CV for presentations, publications, and other scholarly activities pertaining specifically to this domain*
 |

Academy – 5/2010

Complete this template foreach selected activity in this domain that you wish to include in your portfolio. Limit to only one or two of your best examples.

|  |  |
| --- | --- |
| **Title or description of activity:** |  |
| **Category(ies):** | \_\_\_\_\_Curriculum Development | \_\_\_\_\_Instructional Design | \_\_\_\_\_Assessment |
| **Primary focus (check one):** | \_\_\_\_\_ Original/New | \_\_\_\_\_Major Revision | \_\_\_\_\_Minor or Ongoing Refinement |
| **Your role and contribution(s):** |  |
| **Collaborators and consultants:** |  |
| **Describe the context in which this work occurred (e.g., specific need, problem, opportunity, or target of change or innovation)** |  |
| **Demonstrate how you met scholarship attributes and provided value to the institution using the six Glassick, et al.\* attributes listed below:** |
| 1. **Clear goals**
 |  |
| 1. **Adequate preparation**
 |  |
| 1. **Appropriate methods**
 |  |
| 1. **Significant results (outcomes)**
 |  |
| 1. **Effective presentation (dissemination)**
 |  |
| 1. **Reflective critique (next steps for continued improvement)**
 |  |
| **Dissemination** | *Highlight the text in this cell and replace with your own information. List or reference entries in your curriculum vita (e.g., page 4, #3). List or describe evidence (documentation) and include relevant entries in the Appendix as necessary. Dissemination includes peer-reviewed and invited presentations and publications, evidence of adoption or adaptation of your products by individuals at other institutions, and other activities that made your public and available for review.*  |
| **Revenue (including grants)** |  |

\*Glassick CE, Huber MT, Maeroff GI. Scholarship Assessed: Evaluation of the Professoriate. San Francisco: Jossey-Bass, 1997. Academy – 5/2010