Thank you for your interest in AOA. In order to streamline the application process and to ensure anonymity, please fill out the form below. Please note that all leadership, research, and service activities listed must have been performed ***during medical school*** (i.e. not during high school or undergraduate/graduate school). Also, we ask that you submit a **narrative** on the last page detailing the leadership, research, and service activities that you've entered in the text fields below. This narrative should include your specific leadership duties and your personal roles in the research projects and service efforts. *Please be as detailed as possible*. We encourage you to apply even if your leadership, research, and non-SLE service activities do not apply to any of the selections in the checklists, as there are additional mechanisms for awarding points in these categories for non-listed items.

SECTION 1: LEADERSHIP

Check the boxes on the left as applicable to your current or past leadership activities ***while in medical school.*** Then, indicate the number of years for which you held each position. In the text field below, list other leadership positions that you hold or have held that do not appear in the checklist. Do **not** include any positions for which you have been elected but have not yet taken office (i.e. future positions) or any positions held prior to medical school.

If you check a box for a leadership position, you must also list that position below. **Be specific!** If you list a leadership position that falls under one of the below categories, ***the box to the left of that category must be checked and the number of years you held the position must be listed to the right.*** If you fail to do so, no credit will be awarded for that leadership position or activity.

|  |  |
| --- | --- |
| **Leadership** | **No. Years Active** |
| [ ] SGA President |  |
| [ ] Class President |  |
| [ ] Aesculapian President |  |
| [x] Aesculapian Vice-President or Curriculum Evaluation Coord. | 1 |
| [ ] Camp Tiger Director  |  |
| [x] SRCC Clinic Director | 1 |
| [ ] Aesculapian Executive Board |  |
| [x] SGA Officer | 1 |
| [ ] Class Officer |  |
| [x] Camp Tiger Auction Chair | 1 |
| [ ] Interest Group President/Vice-President |  |
| [ ] Critical Consciousness in Medicine Leaders “The Big Four” |  |
| [ ] GHHS President/Vice-President |  |
| [ ] LSMS Committee Leader |  |
| [ ] SRCC Pharmacy Director |  |
| [ ] GHHS Officer (non-President or VP) |  |
| [x] Aesculapian member | 2 |
| [ ] Interest Group Officer (other) |  |
| [ ] Camp Tiger Committee Chair |  |
| [ ] LSMS Committee Member |  |
| [ ] SRCC Secretary |  |
| [ ] Student Council for Professional Conduct Member |  |
| [ ] Critical Consciousness in Medicine Small Group Facilitators |  |
| [x] Other (Not listed above; please expound below) |  |

**List all checked leadership positions with their corresponding number and any additional leadership activities here. Use this space to ALSO include any leadership positions that you have held while in medical school that are not listed in the table above.**

**Listed in Table Above:**

* SGA Secretary (Fall 2022 - Present)
* Aesculapian Member (Spring 2021 - Present)
* Aesculapian CEC for one year (Spring 2022-Present)
* Student-Run Homeless Clinic Director (Fall 2021 - Spring 2022)
* Camp Tiger Auction Chair (Fall 2022 - Spring 2023)

**Not in Table:**

* YouthRunNola Team captain and chief race organizer (Fall 2021-Spring 2022)

SECTION 2: RESEARCH

Check the boxes on the left as applicable to your research activities ***while in medical school*** (including research conducted during a MD/PhD program or research year). Then, indicate the number of publications in each category. In the text field below, list other research activities in which you are participating or have participated that do not appear in the checklist. Do **not** include future research plans or research activities conducted or resulting from efforts prior to entering medical school.

If you check a box for a research experience, you must also list that experience below. **Be specific!** If you list a research experience that falls under one of the below categories, the box next to that category must be filled out with the number of projects listed.

Please indicate the current status of all projects or activities – project development, research in progress, received IRB approval, submitted for publication/presentation, accepted for publication/presentation, presented/published. Please also include the journal name or conference where the work was submitted. If you fail to do so, no credit will be awarded for that research project or experience. If you are involved in ongoing research not yet accepted for publication or presentation, please indicate your anticipated author position (i.e., first author or not first author) and explain your personal involvement in the project as much as possible, so the appropriate points can be rewarded. **IMPORTANT**: Please replace your name in any citations with “**APPLICANT**” to ensure the anonymity of your application. Please indicate in the text box below whether the project has been submitted, accepted, or published/presented. Lastly, please organize your research per project and include the complete citation, as shown in the example below.

Notes for research section:

* Peer-reviewed journal article, book chapter, or abstract
	+ Include citation and publication med-line unique identifier
	+ For an abstract itself to receive points, it must have been submitted for publication to a peer-review journal and not just as part of an application to present a poster or talk at a conference.
	+ Papers and posters that are in progress but not yet submitted shall receive no points.
		- The Chapter concedes that a paper/poster in progress (but not yet submitted) might indeed represent a large amount of work and therefore allows the **subjective** assessment of up to two research points.
* Peer-reviewed journal articles (other than published)
	+ Includes papers that have been accepted for publication in a peer-reviewed journal but are “in press” or articles submitted for publication and under review
* Other articles (published)
	+ Non-peer-reviewed articles (eg, newspaper op-eds, academic press, professional association websites)
* Poster or oral presentation
	+ Must be the presenter of the poster or oral presentation; supporting author of a peer’s presentation qualifies as “Involved in project as a support person”
* Submission of grant proposal to an external funding agency
	+ Applicant must have personally submitted grant proposal; include name of external funding agency and approval status
* Leader of research team/project and received IRB approval
	+ Applicant must have developed the project/research protocol **and** submitted and received IRB approval

|  |  |
| --- | --- |
| **Research** | **No.** |
| 1. Peer-Reviewed Journal Article or book chapter – FIRST author (published)
 | 1 |
| 1. Peer-reviewed abstract – FIRST author (published)
 |  |
| 1. Peer-reviewed journal article, abstract, or book chapter – contributing author (published)
 | 1 |
| 1. Peer-Reviewed Journal Article (other than published) – FIRST author
 |  |
| 1. Peer-Reviewed Abstract (other than published) – FIRST author
 |  |
| 1. Peer-Reviewed Journal Articles (other than published) – contributing author
 |  |
| 1. Peer-Reviewed Abstract (other than published) – contributing author
 |  |
| 1. Other article – FIRST author (published)
 | 1 |
| 1. Other article – not first author (published)
 | 1 |
| 1. Oral Presentation (this does NOT include a poster presentation)
 | 1 |
| 1. Poster Presentation
 | 3 |
| 1. Submission of grant proposal to an external funding agency
 | 1 |
| 1. Leader of research team/project and received IRB approval
 | 1 |
| 1. Involved in project as support person (i.e. data collection)
 | 1 |

**List all checked research projects with their corresponding category numbers and any additional research activities here.**

Project 1: Understanding Interschool sports rivalries.

* (1) Peer-reviewed journal article or book chapter – FIRST author.  **APPLICANT**; Orgeron, Ed. How to #BeatBama. *Sports Illustrated*. November 2018. – Published.
* (2) Peer-reviewed journal article or book chapter – contributing author. Swinney, Dabo, **APPLICANT**. How to #BeatBama, Take 2. *Sports Illustrated*. – Submitted for publication in January 2018.
* (7) Oral Presentation. **APPLICANT**. How to #BeatBama. Oral presentation at: Southeastern Conference Annual Meeting; June 2019; Birmingham, AL. – Presented

Project 2: Covid-19 and sports in the Southeastern United States.

* (9) Grant submitted to the Brees Dream Foundation and National Science Foundation for project support. (Status: **Funded**/Not Funded/Under Review)
* (10) Leader of research team/project and received IRB approval. How to #BeatFlorida. – Received IRB approval, research in progress. Anticipated first authorship.
* (11) Involved in project as support person (data collection). The effect Covid-19 on football fan satisfaction. – Project development, pending IRB approval. Anticipated co-first authorship. t

Project 3: Medical education and curricular changes during the Covid-19 pandemic.

* (5) Systematic review: **APPLICANT**, Smith W, Jones Q. A systematic review and meta-analysis of changes in pre-clinical medical education during the covid-19 pandemic. *Academic Medicine*. Accepted, in press 2022. Online DOI: doi.org/acadmed0101910.Le
* (6) Case Report: Smith W, **APPLICANT**, Jones Q. Curricular changes at LSU in Spring 2020: one institution’s experience. Submitted to *Academic Medicine* March 2022*,* Under Review.
* (8) Poster Presentation: Curricular changes at LSU in Spring 2020: one institution’s experience. Poster presented at LSU School of Medicine Research Day. New Orleans LA, November 2020.
* (8) Poster Presentation: Curricular changes at LSU in Spring 2020: one institution’s experience. Poster presented at the American College of Physicians Annual Meeting. Chicago IL, Spring 2021.
* (8) Poster Presentation: Responses of first year medical students to a fully online immersive Anatomy experience. Poster presented at LSU Medical Student Research Day. New Orleans, LA November 2020.

Section 3: CSE/PDE/IPSA SERVICE

In the text field below, provide the total number of CSE/PDE/IPSA hours earned during the first two and a half years of medical school, as documented by the class secretary. Please note that AOA only includes **CSE/PDE/IPSA** credits obtained during medical school. Do **not** include future plans for service activities. The number listed below **must match** the number of CSE/PDE/IPSA hours documented by the class secretary and sent to Ms. Melanie Brown by the class secretary. If the number of CSE/PDE/IPSA hours listed below differs from the number of hours documented by Ms. Melanie Brown, the number of hours documented by Ms. Melanie Brown will be used.

|  |  |
| --- | --- |
| **CSE/PDE/IPSA Service Hours**  | **No. of hours** |
| 1. CSE Hours
 | **35** |
| 1. PDE Hours
 | **80** |
| 1. IPSA Hours
 | **15** |

SECTION 4: NON-CSE/PDE/IPSA SERVICE

In the text field below, list any service endeavors that you have undertaken during your time ***in medical school.*** Do **not** include service hours for which you received **CSE/PDE/IPSA** credit, as this service is included elsewhere in the nomination formula. However, please note that AOA only includes **CSE/PDE/IPSA** credits obtained during medical school. Do **not** include future plans for service activities. Please also list the approximate number of hours spent volunteering for each activity, including the total number of hours. (e.g. 3 hours/wk for 10 weeks = 30 total hours). Please include the contact information of a reference (Name, email address and/or phone number) who supervised and/or was involved in these **non-CSE/PDE/IPSA** activities. Note: For MD-MPH dual degree students, you may include any hours here of volunteering that was done AFTER completion of your degree requirements (after the 200 hours needed for the Capstone/Practicum). **Please include a reference for all items listed**.

**List any additional non-CSE/PDE/IPSA service activities, the number of hours spent volunteering here, and the contact information of a personal reference.**

* Volunteer at SPCA (Fall 2018 – Spring 2019) for 2 hours every week for 3 months = 24 total hours. Reference: Jane Example (janeexample@gmail.com)
* Youth Leader at St. Joseph’s Church (January 2018 – Present) for 2 hours every other Wednesday for 2 years = 104 total hours. Reference: John Example (504-123-4567)
* MD-MPH Capstone: Additional volunteering with LPHI for 2 hours every week for the Fall semester after my capstone was completed (August 2020-December 2020) = 5 months x 16 hrs/month = 80 hours. Reference: Amber Gray, agray@lphi.org

SECTION 5: APPLICATION NARRATIVE

Please use the **space available below** to expound upon any leadership, research, or non-SLE service activities that you entered above so that we may more accurately assess these intangibles.

Type additional details for ALL the activities you have listed above here. Please separate them into their respective categories – leadership, research, and non-SLE service.

**Leadership:**

**Listed in Table Above:**

* As SGA Secretary (Fall 2022 - Present), I kept track of hours for all student interest groups, kept all meeting minutes for SGA meetings, and was responsible for collecting and disseminating school-wide announcements weekly.
* As an Aesculapian Member (Spring 2021 - Present), I have been involved with curricular changes, specifically for the courses of Nephrology (L2), OBGYN (L3), and Internal Medicine (L3). In addition, I served as CEC for one year of this time.
* As Student-Run Homeless Clinic Director (Fall 2021 - Spring 2022), I was responsible for overseeing all clinic activities at my site (Ozanam Inn). At Oz, I specifically interfaced with the Oz staff, ensured MD volunteer coverage at all clinics, and oversaw the transition from paper charts to a fully electronic system (Kareo).
* As Camp Tiger Auction Chair (Fall 2022 - Spring 2023), I was responsible for planning the primary fundraising event for the camp. I oversaw collection of all donations (auction, food items, etc.), coordination of the host site, and coordination of an MC for the event itself. I interfaced regularly with LSU administration to ensure all activities went as planned.

**Not in Table:**

* As YouthRunNola Team captain and chief race organizer (Fall 2021-Spring 2022), I was responsible for working with a team of 3-5 high school students during their training for their first-ever 5k race. I coordinated all training meetings/workouts for both weekly in-person sessions and planned the workout regimen for my high schoolers to follow during the week on their own. This experience culminated in our collective team participation in the YRN spring 5k race. In addition, for the race itself I coordinated all permitting from the city, planned the route, and solicited corporate sponsorships to fund free T shirts for all participating high school students.

**Research:**

Project 1: Understanding Interschool sports rivalries.

* (1) Peer-reviewed journal article or book chapter – FIRST author.  **APPLICANT**; Orgeron, Ed. How to #BeatBama. *Sports Illustrated*. November 2018. – Published.
	+ As first author of “How to #BeatBama” (Sports Illustrated, November 2021), I participated in project development and data collection and analysis. I also wrote the full manuscript.
* (2) Peer-reviewed journal article or book chapter – contributing author. Swinney, Dabo, **APPLICANT**. How to #BeatBama, Take 2. *Sports Illustrated*. – Submitted for publication in January 2018.
	+ As second author of “How to #BeatBama, Take 2” (Sports Illustrated, submitted for publication January 2022), I assisted with data collection and analysis. I also wrote the Introduction section of the manuscript.
* (7) Oral Presentation. **APPLICANT**. How to #BeatBama. Oral presentation at: Southeastern Conference Annual Meeting; June 2019; Birmingham, AL. – Presented.
	+ As presenter of “How to #BeatBama” (Southeastern Conference Annual Meeting, June 2022), I gave a 15-minute presentation during one of the breakout sessions.

Project 2: Covid-19 and sports in the Southeastern United States.

* (9) Grant submitted to the Brees Dream Foundation and National Science Foundation for project support. (Status: **Funded**/Not Funded/Under Review)
* (10) Leader of research team/project and received IRB approval. How to #BeatFlorida. – Received IRB approval, research in progress. Anticipated first authorship.
	+ As anticipated first author of “How to #BeatFlorida,” I developed the study protocol and submitted it for IRB approval. We are currently collecting data and intend to submit the project for a poster presentation at the Southeastern Conference Annual Meeting by April 2021.
* (11) The effect Covid-19 on football fan satisfaction. – Project development, pending IRB approval. Anticipated co-first authorship.
	+ As anticipated co-first author of “The effect of Covid-19 on football fan satisfaction,” I developed the study protocol and submitted it for IRB approval. After approval, we will begin data collection. We intend to submit the project for publication by June 2021.

Project 3: Medical education and curricular changes during the Covid-19 pandemic

* (5) Systematic review: **APPLICANT**, Smith W, Jones Q. A systematic review and meta-analysis of changes in pre-clinical medical education during the covid-19 pandemic. *Academic Medicine*. Accepted, in press 2022. Online DOI: doi.org/acadmed0101910.
	+ For this project I compiled the search terms, collected all records from SCOPUS, Pubmed, and CINHAL, and then organized the results. I was responsible for drafting the initial manuscript and for collecting edits from all co-authors.
* (6) Case Report: Smith W, **APPLICANT**, Jones Q. Curricular changes at LSU in Spring 2020: one institution’s experience. Submitted to *Academic Medicine* March 2022*,* Under Review.
* (8) Poster Presentation: Curricular changes at LSU in Spring 2020: one institution’s experience. Poster presented at LSU School of Medicine Research Day. New Orleans LA, November 2020.
* (8) Poster Presentation: Curricular changes at LSU in Spring 2020: one institution’s experience. Poster presented at the American College of Physicians Annual Meeting. Chicago IL, Spring 2021.
	+ For all of these items, I was worked with Dr. Smith in the LSU Office of Student Affairs. I participated in planning meetings and was responsible for keeping records of meeting minutes, and then organizing these minutes into plans that Dr. Smith and I developed and presented at subsequent meetings. The final accepted curricular changes were then written up for my poster at the LSU Med student research day and re-presented at ACP 2021. We also submitted a case report of this work to the journal *Academic* *Medicine*, and it is currently under review. For that submission, I was the first author and was responsible for drafting the initial manuscript.
* (8) Poster Presentation: Responses of first year medical students to a fully online immersive Anatomy experience. Poster presented at LSU Medical Student Research Day. New Orleans, LA November 2020.
	+ This is a related poster that I wrote up specifically about the Anatomy curricular changes that occurred during the covid-19 transition, given that this course is uniquely hands-on and benefits substantially from in-person activities (lab), which was removed from the course. I interviewed Anatomy faculty for this sub-project and presented the results as a poster.

**Service:**

- As volunteer at the SPCA (Fall 2022 – Spring 2023), I was responsible for walking shelter dogs and cleaning cages. I also participated in weekend community vet clinic events as a volunteer at the check-in desk.

**-** As youth leader at St. Joseph’s Church (January 2022 – Present), I am responsible for organizing the music for our church’s weekly youth group meetings. I select the songs, participate in band practice sessions, and then play at our weekly services.

- MD-MPH Capstone: I completed my capstone project in the summer (May-July) of 2020. I stayed on after my 200 hours were completed in order to finish our implementation of a novel behavioral health survey for individuals experiencing homelessness in the greater New Orleans area. Specifically, in this time I was responsible for survey dissemination and results analysis.

SECTION 6: SUBMISSION INSTRUCTIONS

Once complete, **save the application as “[Your Name] 2025 Junior AOA Application”** and send it as an attachment to **Ms. Melanie Brown** (mbro15@lsuhsc.edu). She will remove your name prior to submission to the Nominations Committee. Please also submit this Microsoft form (https://forms.office.com/r/Aujq0pPKQw), confirming that your application has been submitted. Please be sure to email your application to Ms. Brown AND submit this Microsoft form by the application deadline. **Applications are due by Sunday, February 16th, at 5PM**. For more information about the nomination process, visit [www.medschool.lsuhsc.edu/aoa](http://www.medschool.lsuhsc.edu/aoa).