Department of Microbiology, Immunology, and Parasitology Graduate
Student Manual

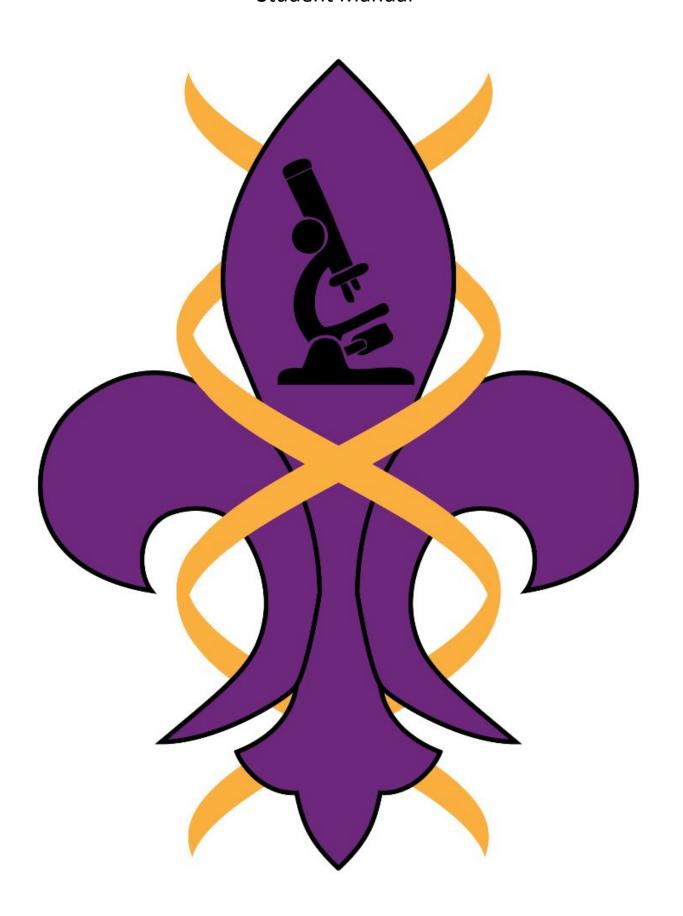


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I. Departmental Administration

Dr. Alistair Ramsay

Department Head <u>aramsa@lsuhsc.edu</u> (504) 568-8324

Dr. Angela Amedee

Graduate Student Coordinator aamede@lsuhsc.edu (504) 568-5608

Dr. Joy Sturtevant

Graduate Student Coordinator jsturt@lsuhsc.edu (504) 568-6116

Tammy Waltz

Department Coordinator twaltz@lsuhsc.edu (504) 568 -4064

Lesley LeBlanc

Coordinator (LVC and MIP) <u>Ilebl2@lsuhsc.edu</u> (504) 568 -8121

II. Departmental Faculty

Primary Appointment in MIP

Alistair J. Ramsay, PhD

G. John Buddingh Professor and Head aramsa@lsuhsc.edu (504) 568-8324

Ashok Aiyar, PhD

Associate Professor aaiyar@lsuhsc.edu (504) 568-4072

Angela Martin Amedee, PhD

Associate Professor aamede@lsuhsc.edu (504) 568-5608

Jennifer Cameron, PhD

Research Assistant Professor Jcame2@lsuhsc.edu (504) 568-2785

Timothy P. Foster, PhD

Associate Professor tfoste@lsuhsc.edu (504) 568-4075

Jeffery A. Hobden, PhD

Associate Professor jhobde@lsuhsc.edu (504) 568-4077

Doug Johnston, PhD

Research Assistant Professor djoh13@lsuhsc.edu (504) 568-4071

Ben Kelly, PhD

Assistant Professor bkell2@lsuhsc.edu (504)568-6115

Pamela A. Kozlowski, PhD

Associate Professor pkozlo@lsuhsc.edu (504)568-6956

Meng Luo, PhD

Research Instructor mluo2@lsuhsc.edu

Chris McGowin, PhD

Research Assistant Professor cmcgow@lsuhsc.edu (504) 568 –7281

Zhiqiang Qin, PhD

Research Assistant Professor zqin@lsuhsc.edu (504) 210-3327

Alison J. Quayle, PhD

Professor <u>aquayl@lsuhsc.edu</u> (504) 568-4070

Li Shen, MD, PhD

Associate Professor Ishen@Isuhsc.edu (504) 568-4076

Joy Sturtevant, PhD

Associate Professor jsturt@lsuhsc.edu (504) 568-6116

Christopher Taylor, PhD

Associate Professor Ctay15@lsuhsc.edu (504) 568-4065

Guoshun Wang, DVM, PhD

Associate Professor gwang@lsuhsc.edu (504) 568-7908

Arnold H. Zea, PhD

Research Associate Professor azea@lsuhsc.edu (504) 599-0906

II. Departmental Faculty (cont.)

Joint/Adjunct Faculty

Luis Del Valle, MD

Associate Professor of Medicine, Pathology and MIP S. Stanley Scott Cancer Center Idelva@lsuhsc.edu (504) 568-2279

Michael Ferris, PhD

Associate Professor of Pediatrics and MIP mferris@chnola-research.org (504) 896-2736

Paul Fidel, Jr., PhD

Professor of Oral & Craniofacial Biology Professor of MIP LSU School of Dentistry pfidel@lsuhsc.edu (504) 941-8425

Julio E. Figueroa, MD

Associate Professor of Clinical Medicine jfigue@lsuhsc.edu (504) 599-1457

Michael Hagensee, MD, PhD

Professor of Medicine and MIP mhagen@lsuhsc.edu
(504) 210-3324

David H. Martin, MD

Chief, Section of Infectious Diseases Harry E. Dascomb Professor of Medicine Professor of MIP dhmartin@lsuhsc.edu (504) 599-1457

Mairi C. Noverr, PhD

Associate Professor of Prosthodontics and MIP LSU School of Dentistry mnover@lsuhsc.edu (504) 941-8055

Christopher Parsons, MD

Associate Professor of Medicine and MIP S. Stanley Scott Cancer Center cpars1@lsuhsc.edu (504) 210-3328

Francesca Peruzzi, PhD

Associate Professor of Medicine and MIP S. Stanley Scott Cancer Center fperuz@lsuhsc.edu (504) 210-2978

Seth Pincus, MD

Professor of Pediatrics and MIP spincus@chnola-research.org (504) 896-5376

Om Prakash, PhD

Adjunct Associate Professor of MIP S. Stanley Scott Cancer Center opraka@lsuhsc.edu (504) 568-5755

Krzysztof Reiss, MD

Professor of Medicine and MIP S. Stanley Scott Cancer Center kreiss@lsuhsc.edu (504) 210-2977

Judd E. Shellito, MD

Lowenstein Professor of Medicine Pulmonary and Critical Care Medicine Professor of MIP jshell@lsuhsc.edu (504) 568-4634

Ping Wang, PhD

Associate Professor of Pediatrics and MIP pwang@chnola-research.org (504) 896-2739

David Welsh, MD

Associate Professor of Medicine and MIP Pulmonary and Critical Care Medicine dwelsh@lsuhsc.edu (504) 568-4634

Zezhang "Tom" Wen, PhD

Assistant Professor of Oral & Craniofacial Biology, and MIP
LSU School of Dentistry
zwen@lsuhsc.edu
(504) 941-8465

DEPARTMENT OF MICROBIOLOGY, IMMUNOLOGY, AND PARASITOLOGY

Outline of Graduate Student Requirements

	YEAR 1	YEAR 2	YEAR 3	YEAR 4/5
Coursework	+	+		
Rotations	+			
Seminar	+	+	+	+
Analysis of Res. Lit/ Journal Club	+	+	+	+
Dissertation Research	+	+	+	+
Dissertation Committee Selection		+		
Dissertation Committee Meetings		+	+	+
Qualifying Exam		+		
Preliminary Exam			+	
Final Examination				+

A. COURSE WORK

FALL

MICRO 300

YEAR 1:

INTER 111	Biochemistry
INTER 121	Cell Biology
INTER 122	Molecular Genetic Mechanisms
MICRO 224	Introduction to Microbial Pathogenesis
MICRO 228	Lab Rotations in Microbiology
MICRO 229	Analysis of Research Literature
MICRO 298	Seminar in Microbiology
SPRING	
INTER 123	Control of Gene Expression
MICRO 222	Medical Immunology
MICRO 225	Advanced Medical Bacteriology
MICRO 231	Mol Biol Eukaryotic Pathogens
MICRO 276	Gen & Molecular Virology
MICRO 296	Fundamentals in Immunology
MICRO 228	Lab Rotations in Microbiology
MICRO 229	Analysis of Research Literature
MICRO 298	Seminar in Microbiology
SUMMER	

Thesis Research

YEAR 2

FALL

MICRO 225	Advanced Microbial Pathogenesis
MICRO 229	Analysis of Research Literature
MICRO 298	Seminar in Microbiology
INTER 220	Ethics in Biomedical Sciences

SPRING

MICRO 229 Analysis of Research Literature
MICRO 298 Seminar in Microbiology

INTER 260 Responsible Conduct in Research (or in summer)

More detailed explanations of coursework requirements and sample curricula for registration are shown in

Appendices 1 and 2.

Students must complete at least 60 credits; 30 credits graded. Students can receive a maximum of 15 credits for thesis research (MICRO 300/400) and 4 credits for Seminar in Microbiology (MICRO 298).

B. ASSESSMENT

Coursework Assessment: Students may be dismissed from the program if:

- Their grade point average is below 3.0 at the end of any semester
- They receive two grades below 'B'

Additional Assessments:

- In addition to coursework, students will be assessed during lab rotations, seminars, journal clubs, biannual committee meetings, and qualifying and preliminary examinations. These assessments will document research abilities, critical thinking and work ethic.
- Failure to make satisfactory progress in any of these areas, in the view of the mentor, may be grounds for dismissal. If this situation arises, it will be discussed first with the Department Head.

C. LABORATORY ROTATIONS

Year 1

During the first year students will participate in three lab rotations each of approximately 11 weeks duration:

- September Mid-November
- Mid November mid February
- Mid February May
- Specific dates will be set each year

Minimal Expectations of Students During Rotation

- 20+ hours a week for rotation, including after hours and weekends as necessary
- Students must respect the schedule arranged for them by their rotation supervisor
- Written reports from the rotation supervisor will be required at the commencement and conclusion of each rotation on forms provided.
 - When the student enters the laboratory, the mentor and student will agree on and complete "Rotation Form I" describing reasonable goals for the rotation. (See **Appendix 5**). The form will then be submitted to mipgrad@lsuhsc.edu.

- At end of the rotation: the mentor and student will agree on accomplishments and techniques achieved by the student and to what level the goals were reached.
- At end of the rotation: the mentor will complete "Rotation Form II' and submit this to mipgrad@lsuhsc.edu. The form will be placed in the student file.
- Students will receive grade of satisfactory or unsatisfactory for each rotation.
- Students can be dismissed from the program due to unsatisfactory performance in lab rotations.
- Students will finalize a lab/mentor for their PhD study before June 1 in their first year.
- Students will work full time on their dissertation project during the summer between year 1 and 2.

D. COMMITTEE MEETINGS

YEAR 2

DISSERTATION COMMITTEE

- At the beginning of the second year of graduate study, the student and mentor will select a Dissertation Committee.
- The membership of the committee must be approved by the Department Head.
- The Committee will comprise at least 5 members including:
 - o LSUHSC-MIP Graduate Faculty including mentor at least 3
 - Graduate faculty non-MIP and/or Graduate faculty
 external to LSUHSC at least 1
- The completed dissertation committee form is submitted to mipgrad@lsuhsc.edu (see Appendix 6).

Initial committee meeting

- A good time to schedule the first meeting is for directly following the student's initial departmental seminar (this is not always possible).
- At this meeting, the committee will elect a chairperson (not the mentor but preferably a MIP faculty member), who is responsible for the conduct of committee meetings and oversees preparation of meeting reports.
- Meetings should occur, at a minimum, every 6 months.
- The student must provide a report to all committee members at least 3 days before the committee meeting.*
- As soon as possible following the meeting, a report will be prepared by the committee.** This will be submitted to mipgrad@lsuhsc.edu for student records and a copy will be sent to the student and the mentor.

* Written requirements of student prior to meeting:

- "a 'specific aims-style' document of one page in length, including a short introduction of the subject area; the significance of project, and the specific aims of project. This document should be in NIH style, but can be less formal, e.g. bullet form.
- a 1 to 2-page progress report describing the work accomplished since the previous meeting. This must address each of the 6-month goals stated in the previous committee report and should NOT be replaced by a copy of any powerpoint/seminar presentation.
- o goals for the next 6-month period.
- * * Written assessment by the committee after meeting as soon as possible after each committee meeting, a report will be prepared by the committee and should include assessment of:
 - the level of understanding of the project and related methods as reflected by the ability of the student to present and discuss all aspects of the work.

- o satisfactory completion of 6-month goals (or appropriate effort made).
- o goals and expectations for the next 6-month period.
- o the potential of the work for publication.

The preparation of the committee report is coordinated by the committee chair. The final content, which may be discussed with the student and mentor, is agreed to by committee members. The report should be completed as soon as possible after the committee meeting and emailed to the student, the mentor and to: mipgrad@lsuhsc.edu

YEARS 2 - 5

- Committee meetings should occur at least every 6 months.
- Written requirements of the student prior to each meeting are as above.
- Written assessments by the committee are as above.

If the committee believes that the student is not making appropriate effort towards the defined 6-month goals at two consecutive committee meetings, then this may represent sufficient reason for dismissal of the student from the program. If this situation arises, it will be discussed first with the Department Head.

E. SEMINAR/JOURNAL CLUB

ALL YEARS

Seminar

- Attendance at all MIP departmental seminars and dissertation defense seminars is mandatory for all MIP graduate students.
- Each student is required to present work in progress at the departmental seminar series once during each calendar year of enrollment.
 - Year 1 students will present work from a rotation.
- Critiques of the seminar will be written by two grad students in MIP and given to the mentor. The mentor should discuss the critiques with the student.
- · Dissertation committee meetings should ideally be scheduled for immediately after the seminar.
- The Dissertation committee meeting will include discussion of the seminar presentation with the student.

Journal Club

- All students are required to attend and participate in the Analysis of Research Literature course (MICRO 229) in
 every semester that it is offered throughout their PhD studies. This course comprises journal club presentations
 and discussion.
- Students are also encouraged to participate in a 'discipline-based' journal club within the department if not engaged in this activity during regular meetings of their own laboratory.
- Participation in Analysis of Research Literature course and Journal clubs will be discussed at dissertation committee meetings.

F. QUALIFYING EXAMINATION

YEAR 2

• Students will take the qualifying exam before the end of year 2. The qualifying exam and instructions are described in detail in **Appendix 3**.

• At the completion of the oral examination, the Qualifying Examination Committee will discuss student performance and determine if the student passed or failed.

- If the student passes, they receive approval to continue with their Ph.D. research project.
- If the student fails, the committee may provide the option to retake the exam. If the committee does not provide the option to retake the exam, the student may continue in the program to obtain a MS degree (Masters in Biomedical Science). The option to re-take the exam after the completion of a MS degree may be provided after further discussion with the mentor, department head, and committee.

G. PRELIMINARY EXAMINATION

YEAR 3

- According to Graduate School policy, the student must pass the preliminary exam at least one academic year (3
 consecutive semesters) before the final defense examination.
- Students are required to take the preliminary exam by the end of their 3rd year.
- The preliminary exam and instructions are described in more detail in Appendix 4
- A completed, typed 'REQUEST FOR PRELIMINARY EXAMINATION FORM' should be sent to the Graduate School
 at least 2 weeks prior to the examination date.
- A report of the outcome of the preliminary exam is written up by the Committee Chair, distributed to committee members for comment, and the final draft then sent to mipgrad@lsuhsc.edu and filed in the student records.
- A completed 'REPORT OF PRELIMINARY EXAMINATION FORM' must be sent to the Dean of the School of Graduate Studies following completion of the committee's recommendation.

YEAR 4

 Register for MICRO 299 (Grant Proposal in Microbiology) in the semester after the preliminary examination is completed.

H. MANUSCRIPTS

YEARS 3-5

- Outlines of manuscripts to be submitted for publication should be discussed at committee meetings.
- It is desirable that a manuscript for publication in a peer-reviewed journal and pertaining to dissertation work is in draft form (or submitted) by the time of the preliminary examination.
- Acceptance for publication of a minimum of one manuscript pertaining to the dissertation work in a peer-reviewed journal is required for graduation.
- Exceptions are possible with the permission of the Department Head. These include:
 - Manuscript submission delayed by patent application.
 - o Article submitted and reviewed, but requires revision.
 - o In such instances, the student must submit a draft manuscript to the dissertation committee.

I. FINAL EXAMINATION

YEAR 4/5

- Guidelines for writing the dissertation can be found at: http://graduatestudies.lsuhsc.edu/DissertationGuidelines.pdf
- A completed 'REQUEST FOR DISSERTATION DEFENSE FORM' and a copy of the Dissertation Abstract must be received by the Graduate School at least two weeks prior to the defense date.

• Copies of the Dissertation must also be circulated to the examination committee <u>at least two weeks</u> prior to the defense date.

- A seminar on the contents of the dissertation (public defense) will be presented at the time of the dissertation defense.
- The seminar must be publicized <u>at least two weeks prior to the examination date</u> with scheduled time and location.
- The committee will conduct the exam based on the contents of the dissertation and matters pertaining to the dissertation and will then decide by vote if the student passes or fails.

MIP GRADUATE STUDENT CHECKLIST

YEAR 1: SUMMARY CHECKLIST

- Complete course work and maintain ≥ 3.0 average
- Complete 3–4 lab rotations with satisfactory review from faculty
- Choose a laboratory for PhD research program
- Present a MIP seminar based on work in progress
- FORM CHECKLIST for Student Record folders

Lab rotation | Part | and Part ||

Lab rotation II Part I and Part II

Lab rotation III Part I and Part II

Lab rotation IV Part I and Part II (optional)

Seminar critique

Selection of mentor

YEAR 2: SUMMARY CHECKLIST

- Complete course work and maintain ≥ 3.0 average
- Finalize Dissertation committee
- Pass qualifying exam
- Presentation of seminar in MIP
- Presentation at MIP journal club
- · Commence committee meetings
- FORM CHECKLIST for Student Record folder

Dissertation committee member list

Report/ summary of qualifying exam by qualifying committee chair

Report of 1st committee meeting

Seminar critique

YEAR 3: SUMMARY CHECKLIST

- Dissertation Committee meeting at least once every 6 months
- Preliminary examination
- Presentation of seminar in MIP
- Presentation at MIP journal club

• FORM CHECKLIST for Student Record Folder

Summary report of result of preliminary exam by mentor for committee and student

Report of committee meeting year 3 (1)

Report of committee meeting year 3 (2)

Seminar critique

FORM CHECKLIST for School of Graduate Studies

Request for exam form two weeks before exam

Report of Preliminary examination signed by committee

YEARS 4/5: SUMMARY CHECKLIST

- Dissertation Committee meeting at least once every 6 months
- Presentation of seminar in MIP each year
- Presentation at MIP journal club each year
- Submission of at least one manuscript to peer reviewed journal

• FORM CHECKLIST for Student's Record Folder

Report of committee meeting year 4 (1)

Report of committee meeting year 4 (2)

Report of committee meeting year 5 (1)

Report of committee meeting year 5 (2)

Seminar critique year 4

Seminar critique year 5

FORM CHECKLIST for DISSERTATION DEFENSE

Request for Dissertation Defense and Abstract to School of Graduate Studies two weeks prior to defense

Dissertation Seminar Title, location publicly advertized school-wide two weeks prior to defense

Dissertation distributed to committee two weeks prior to defense

Dissertation completion (pass) paperwork submitted to School of Graduate Studies;

Submit corrected dissertation to School of Graduate Studies

<u>APPENDIX 1</u>: Course Requirements and Sample Curriculum – MIP PhD students

Course Title	Course Number	Number of Credits	Graded	Additional Notes
Biochemistry	INTER 111	4	4	
Cell Biology	INTER 121	3	3	
Molecular Genetic Mechanisms	INTER 122	2	2	
Control of Gene Expression	INTER 123	2	2	
Ethics in Biomedical Sciences	INTER 220	1		
Responsible Conduct in Research	INTER 260	1		
Laboratory Rotations in	MICRO 228	5		A minimum of 2 credits per first two
Microbiology				semesters are required
Intro to Microbial Pathogenesis	MICRO 224	3	3	Minimum grade of B is required
Medical Immunology	MICRO 222	2	2	4 credits of Immunology are required;
Fundamentals in Immunology	MICRO 296	2	2	Minimum grade of B is required
Advanced Medical Bacteriology	MICRO 225	2	2	6 credits are required from any
Mol Biol Pathogenic Eukaryotes	MICRO 231	2	2	combination of these 3 courses;
General and Molecular Virology	MICRO 276	2	2	Minimum grade of B is required
Advanced Microbial Pathogenesis	MICRO 250	3	3	Minimum grade of B is required
Selected Topics in Microbiology†	MICRO 281	0-3	0-3	At least 3 graded credits from these are
Research Proposal in Microbiology†	MICRO 299	3	3	required.
Approved Electives		0-3	0-3	
Seminar in Microbiology	MICRO 298	4		Only 4 credits go toward graduation; students must attend every semester
Analysis of Research Literature	MICRO 229	4		Up to 4 credits are possible; students must attend every semester
Thesis and Dissertation Research	MICRO 300 and 400	15		Only 15 credits go toward graduation
		60-66*	30-36†	

^{*} In some years a Special Topics course may not be offered.

[†] Selected Topics and Research Proposal may be offered as graded or pass/fail.

SAMPLE CURRICULUM FOR REGISTRATION FOR MIP GRADUATE PROGRAM (Ph.D.)

Fall – year 1 (14 credits; 12 credits letter grade)

INTER 111	Biochemistry	4 credits	Grade
INTER 121	Cell Biology	3 credits	Grade
INTER 122	Molecular Genetic Mechanisms	2 credits	Grade
MICRO 224	Introduction to Microbial Pathogenesis	3 credits	Grade
MICRO 228	Laboratory Rotations	2 credits	Pass/Fail

Satisfactory progress: GPA \geq 3.0; >B in MICRO 224 and satisfactory review from laboratory rotation

Spring – year 1 (14 credits; 12 credits letter grade)

INTER 123	Control of Gene Expression	2 credits	Grade
MICRO 231	Mol Biol Eukaryotic Pathogens	2 credits	Grade
MICRO 225	Advanced Medical Bacteriology	2 credits	Grade
MICRO 276	Gen & Molecular Virology	2 credits	Grade
MICRO 222	Medical Immunology	2 credits	Grade
MICRO 296	Fundamentals in Immunology	2 credits	Grade
MICRO 228	Lab Rotations in Microbiology	2 credits	Pass/Fail

Satisfactory progress: GPA \geq 3.0; \geq B in MICRO courses and satisfactory reviews from laboratory rotations

Summer -year 1 (6 credits;)

MICRO 300	Thesis research	6 credits	Pass/Fail
Fall – year 2 (9 credits	s; 3 credits letter grade)		
MICRO 225	Advanced Microbial Pathogenesis	3 credits	Grade
INTER 220	Ethics in Biomedical Sciences	1 credit	Pass/Fail

Satisfactory progress: GPA \geq 3.0; and satisfactory progress in research laboratory

Thesis Research

Analysis of Research Literature

Students must select a graduate research committee

Spring - year 2 (9 credits)

MICRO 299

MICRO 300

INTER 260	Responsible Conduct in Research	1 credits	Pass/Fail
MICRO 229	Analysis of Research Literature	1 credit	Pass/ Fail
MICRO 298	Seminar in Microbiology	1 credit	Pass/Fail
MICRO 300	Thesis research	6 credits	Pass/Fail

Summer- year 2 (6 credits)

MICKO 300	I nesis research	1-6 credits	Pass/Faii

Students must take the Qualifying Examination by the end of their second year of Graduate Studies.

Satisfactory progress: $GPA \ge 3.0$; passing the Qualifying Examination, and demonstration of successful progress as determined at committee meetings.

Pass/Fail

Pass/Fail

1 credit

4 credits

In subsequent years, students will register for 9 credits / semester. They will be required to participate in MIP seminar and Analysis of Research Literature every semester.

<u>APPENDIX 2</u>: Course Requirements and Sample Curriculum – IDP & MD/PhD students

Course Title	Course	Number	Graded	Additional Notes
	Number	of Credits		
Ethics in Biomedical Sciences	INTER 220	1		
Responsible Conduct in Research	INTER 260	1		
Intro to Microbial Pathogenesis	MICRO 224	3	3	Minimum grade of B is required
Medical Immunology*	MICRO 222	2	2	4 credits of Immunology are required;
Fundamentals in Immunology	MICRO 296	2	2	Minimum grade of B is required
Advanced Medical Bacteriology	MICRO 225	2	2	6 credits are required from any combination
Mol Biol Pathogenic Eukaryotes	MICRO 231	2	2	of these 3 courses; Minimum grade of B is
General and Molecular Virology	MICRO 276	2	2	required
Advanced Microbial Pathogenesis	MICRO 250	3	3	Minimum grade of B is required
Selected Topics in Microbiology†	MICRO 281	0-3	0-3	At least 3 graded credits from these are
Research Proposal in Microbiology†	MICRO 299	3	3	required.
Approved Electives		0-3	0-3]
Seminar in Microbiology	MICRO 298	4		Only 4 credits go toward graduation; students must attend every semester
Analysis of Research Literature	MICRO 229	4		Up to 4 credits are possible; students must attend every semester
Thesis and Dissertation Research	MICRO 300 and 400	15		Only 15 credits go toward graduation (6 credits MICRO 300; 9 credits MICRO 400)
IDP Students	una 400	41-47	19-25	creates where 500, 5 creates where 400)
MD PhD Students		39-45	17-23	

^{*} MD PhD students do not take Medical Immunology

[†] Selected Topics and Research Proposal may be offered as graded or pass/fail.

SAMPLE CURRICULUM FOR REGISTRATION FOR MIP GRADUATE PROGRAM (M.D/Ph.D.)

2 credits

6 credits

Grade

Pass/Fail

Summer -	-year 1	(6 crea	lits;)
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MICRO 300	Thesis research	6 credits	Pass/Fail
Fall – year 1 (9 credit	ts; 1 credits letter grade)		
I INTER 220	Ethics in Biomedical Sciences	1 credit	Pass/Fail
MICRO 224	Introduction to Microbial Pathogenesis	3 credits	Grade
MICRO 298	Seminar in Microbiology	1 credit	Pass/Fail
MICRO 300	Thesis Research	4 credits	Pass/Fail
• • •	GPA ≥ 3.0; >B in MICRO 224 and satisfactory	y progress in resear	ch laboratory
Spring – year 1 (9 cre	dits; 8 credits letter grade)		
MICRO 231	Mol Biol Eukaryotic Pathogens	2 credits	Grade

MICRO 276 Gen & Molecular Virology 2 credits Grade 2 credits Grade MICRO 296 Fundamentals in Immunology MICRO 298 Seminar in Microbiology 1 credit Pass/Fail

Advanced Medical Bacteriology

Satisfactory progress: GPA \geq 3.0; \geq B in MICRO courses and satisfactory progress in research laboratory

Students must select a graduate research committee

Thesis research

Summer -year 2 (6 credits;)

MICRO 300

MICRO 225

Fall – year 2 (9 cred	its; 3 credits letter grade)		
MICRO 225	Advanced Microbial Pathogenesis	3 credits	Grade
INTER 260	Responsible Conduct in Research	1 credits	Pass/Fail
MICRO 299	Analysis of Research Literature	1 credit	Pass/Fail
MICRO 298	Seminar in Microbiology	1 credit	Pass/Fail
MICRO 300	Thesis Research	3 credits	Pass/Fail

Satisfactory progress: GPA \geq 3.0; and satisfactory progress in research laboratory

Spring - year 2 (9 credits)

INTER 260	Responsible Conduct in Research	1 credits	Pass/Fail
MICRO 229	Analysis of Research Literature	1 credit	Pass/ Fail
MICRO 400	Thesis research	7 credits	Pass/Fail

Summer- year 3 (6 credits)

MICRO 400 1-6 credits Pass/Fail Thesis research

Students must take the Qualifying Examination by the end of their second year of Graduate Studies.

Satisfactory progress: GPA > 3.0; passing the Qualifying Examination, and demonstration of successful progress as determined at committee meetings.

In subsequent years, students will register for 9 credits / semester. They will be required to participate in MIP seminar and Analysis of Research Literature every semester.

APPENDIX 3: QUALIFYING EXAM INSTRUCTIONS

The qualifying exam will consist of two parts. Part A will consist of 4 questions given over 4 half days. Part B will be an oral defense of the student's answers to Part A within 2 weeks of completion of Part A. The exam must be completed by the conclusion of the summer semester of the second year.

Part A. The questions:

- 1. The qualifying committee will prepare 4 questions per student. These will come from general areas covered in the required course work: Virology, Immunology, Medical Bacteriology, Molecular Biology/Eukaryotic Pathogens.
- 2. Over 4 days the student will be given one question each day and have 4 hours to respond to it. The student will have full access to books, journals and the internet. This portion of the exam is OPEN BOOK. However, students may not solicit help from elsewhere.

PART A. Evaluation:

- 1. Each response will be read by two committee members.
- 2. The qualifying committee member who wrote the question will read and critique the response. The critique can be written on a separate page or written legibly in the margins of the student's response.
- 3. The second committee member will act as a reader and will complete a separate shorter review.
- 4. Written critiques must be received no later than 1 week prior to oral examination.
- 5. No committee member will be responsible for the primary critique for more than one question per student.
- 6. A committee member will not be responsible for the critiques if they are the student's mentor.
- 7. The chair of the committee will be responsible for assigning primary and reader (unless he/she is the student's mentor; in which case another committee member will act as chair).

PART B. Oral portion.

- 1. This portion of the exam must be taken within 2 weeks of completion of Part A.
- 2. This portion of the exam will last no longer than 4 hours and will consist of the student's oral defense of their response and/or changes in their response based on critiques.
- 3. The mentor of the student will be present but cannot participate either verbally or otherwise.
- 4. The committee will ask questions in reference to the original question in which the student will have to orally defend their original response or defend changes in response based on the critique.

PART B. Evaluation:

- 1. The qualifying committee members will evaluate the student's performance and determine if the student passed or failed via discussion.
 - a. The mentor does not generally participate in the final outcome but may clarify matters concerning the student.
 - b. In the unlikely event that the committee does not come to an agreement, the matter will be discussed with the Head of the Department.
- 2. If the student passes, they become a Ph.D. candidate.
 - a. The committee may ask the student to rewrite an answer to confirm that the student understands the nature of critiques raised during oral portion of exam.
- 3. If the student fails:
 - a. They may be given the option to retake the exam. This may occur if the committee feels the student for some reason did not perform to their best ability or there were extenuating circumstances.
 - b. If the student is not given the option to retake the exam, they may be given the option to obtain a MS degree.

APPENDIX 4: PRELIMINARY EXAM INSTRUCTIONS

LOGISTICS

• The preliminary examination should be taken before the end of the third year of graduate studies. The focus of the examination is on a proposal written by the student and based on his/her dissertation project (see format below).

- The student will arrange a time and date with the committee. A DOODLE poll is recommended and a reservation for at least three hours is suggested. Once the exam is scheduled, the student should reserve a conference room.
- Note also that the preliminary exam must be passed at least one academic year (ie. 3 consecutive semesters) before graduation.
- The research proposal must be circulated to the Dissertation Committee <u>at least two weeks prior to the</u> examination date.
- The completed, typed REQUEST FOR PRELIMINARY EXAMINATION FORM should be sent to the Graduate School at least two weeks prior to the examination date.

FORMAT

- The proposal is to be presented in NIH RO1 grant format: Specific Aims; Abstract; Research Plan (no longer than 12 pages); Vertebrate Animals (if necessary), Human Subjects (if necessary) and References.
 - Description of experiments and sub-aims already completed should be included, either as preliminary results within the description of an Aim in the Research Plan, or (if an Aim is essentially completed) as a progress report.
 - o If the student already has a publication directly related to the proposed thesis work, this can be included as an addendum.
- The Specific Aims page can be viewed and edited by the mentor. The mentor can also view and provide feedback on an outline of the Research Plan. However, the mentor should not extensively edit drafts of the Research Plan, since this is a part of the preliminary exam that is graded.
- If the committee believes that the submitted proposal is incomplete or otherwise unsatisfactory, then the preliminary examination should be postponed. The committee chair must write a memo stating why the proposal is unsatisfactory and outline how it should be revised.
- Examples of RO1 format grants and suggestions for formulating can be found at the following website: http://www.niaid.nih.gov/researchfunding/grant/pages/appsamples.aspx

EXAM

- The student should prepare a Powerpoint presentation that includes Specific Aims, the major points of the proposal, and key data.
- The major focus of the exam will be the written proposal.
- The student may be questioned on any area of microbiology and related fields.
- The projected goals will normally be discussed.
- The results of the Preliminary Examination will be determined by a vote of the committee as follows:

- Pass student becomes a candidate for the Ph.D. degree.
- Fail two dissenting votes constitutes a basis for failure. The committee will discuss the following options.
 - Failure no re-examination. The student will have an option to complete a Masters Degree.
 - Failure re-examination. This should generally take place within six months of the first Preliminary Exam. The committee will decide on the format:
 - The student may be asked to rewrite the entire proposal, or particular sections, prior to the oral examination.
 - The student may be asked to write a progress report prior to an oral examination.
- A FOLLOW UP REPORT OF PRELIMINARY EXAMINATION FORM (typed) must be signed by all committee
 members and the Department Head and sent to the Dean of the School of Graduate Studies.
- The committee chair will write a summary of the preliminary examination and submit to mipgrad@lsuhsc.edu
- The student should register for course credit (Microbiology 299, 3 hours credit) for this proposal **in the semester after** passing the exam
 - The highest grade that the student can obtain for the course in the event of a re-write and/or reexamination is a 'B'.